

Effort in Learning Descriptors



Grade	Best-Fit Descriptor
Outstanding effort	I actively engage in all of my lessons and am always organised, punctual and ready to learn. I listen attentively and think deeply. I consistently “SHAPE” my answers to questions. I push myself as a learner, asking questions and studying outside of lessons. I do not give up even when tasks are tough.
Consistently good effort	I engage in all of my lessons and listen to the teacher. I think deeply in lessons and work to the best of my ability. I regularly “SHAPE” my answers. I am keen to answer questions and also to ask questions to improve my knowledge. I can work by myself without help and I finish most tasks.
Mostly good effort	I am usually on time with the correct equipment and start work without being reminded. I listen carefully and respond to questions my teachers ask. I can “SHAPE” my answers, but don’t always do this. I can work by myself although on occasions, particularly during more challenging tasks, I give up too easily
Inconsistent effort	I am sometimes late to lessons or need to borrow equipment. I need to be reminded to start work. I don’t always finish tasks. I lose focus easily. I sometimes attempt some tasks on my own but often need support. To improve I need to be focused, organised, and start work straight away.
Very little effort	At the moment I do not work on my own without needing lots of help and support from my teacher. I hardly ever finish tasks. To improve I need to make sure I am on time to my lessons. I need to have the correct equipment. I need to make sure I start work straight away. I need to listen and follow instructions.