

Pupil Premium Report 2018-19

Number on Roll	Pupil Premium	Non Pupil Premium	Percentage PP
865	366	499	42.3%

Strategies that were implemented to support Pupil Premium learners in 2018-19

Strategy	Description or detail of refinement/development from 2018-19	Year Groups applicable to & planned costings
Knowledge Organisers	<ul style="list-style-type: none"> <li>KOs revisited by subjects to ensure maximum effectiveness and accessibility by learners at varying stages</li> <li>All students have a central KO folder as opposed to KOs being in exercise books</li> <li>More intentional recall quizzes to secure knowledge</li> </ul>	All £10,000
Preparation for the Next Phase	<ul style="list-style-type: none"> <li>Use of Grofar to build personal portfolios of experience</li> <li>Increased exposure to work place visits and experiences</li> </ul>	All (graduated implementation) £11,000
Focus of Year Team Raising Standards Leaders	<ul style="list-style-type: none"> <li>Impact of YTRSL plans to reduce the PP NPP gap reviewed during analysis meetings</li> </ul>	All £25, 878
Subject intentional targeting of PP learner outcomes against milestones	<ul style="list-style-type: none"> <li>Student level identification of PP learners targeting 4+, 5+, 7+ at Mock 1 and final GCSE exam</li> <li>Individual teacher strategies to support milestone achievement</li> </ul>	Year 11

Provision 2018-19

Provision	Brief Description	Year groups applicable to
Study Zone	<ul style="list-style-type: none"> <li>Venue supervised by teaching and support staff, with laptops and equipment provided to enable private study or homework completion</li> <li>Monday to Thursday 15.10 – 16.10</li> </ul>	All £43, 632
Subject Specific Study Support	<ul style="list-style-type: none"> <li>Sessions hosted by subject teachers to provide additional support to close knowledge gaps, to consolidate learning or to extend/deepen learning</li> <li>Schedule running across all subjects Monday to Thursday 15.10 – 16.10</li> </ul>	All £43, 632
Period 6	<ul style="list-style-type: none"> <li>Programme of extension &amp; enrichment that runs every Monday – Thursday 15.10 – 16.10, which those disadvantaged are encouraged to attend</li> </ul>	All £43, 632
Prep Time allocated ahead of internal & external examinations	<ul style="list-style-type: none"> <li>Between 15 – 30 minutes (year group dependent) of supervised independent silent study directly before internal or external examinations</li> <li>Students rehearsed how to use this time with their LMs and subject teachers</li> </ul>	All
Parent Information Evenings	Evenings scheduled to support parents to: <ul style="list-style-type: none"> <li>Understand reports and how they can use to support their child</li> <li>Know the options available Post 16 and understand the difference</li> <li>Support their child to revise</li> <li>Know what Knowledge Organisers are and how they can use them to support their child</li> </ul>	All Years 10&11 All All £1,232

360 Year Team Managers	<ul style="list-style-type: none"> <li>Non-teaching staff who work to effectively break down any barriers to learning, through working to improve attendance, supporting the development of positive behaviours for learning and ensuring those disadvantaged are equipped to learn</li> </ul>	All £134, 663
Engagement with South Bristol Youth Charity	<ul style="list-style-type: none"> <li>20 learners per year group engaged in planned programme to raise aspiration and participation levels</li> </ul>	All
1:1 SLT meetings post and pre mock exam	<ul style="list-style-type: none"> <li>Scheduled meetings with SLT to reflect upon learning, plan future learning and consider next steps post 16</li> <li>Students completed a reflection sheet to support the conversation</li> </ul>	Year 11
Question Level Analysis	<ul style="list-style-type: none"> <li>To identify gaps in knowledge/learning so that they can be intentionally closed</li> <li>Help to guide revision for learners</li> </ul>	Year 11 post mock Less formal use across Y7-10

### 2018-19 Analysis of Student Outcomes (Impact of our work)

- A summary of analysis of attainment and progress of Pupil Premium learners in both terminal GCSE exams (Y11 2018-19) and forecast data derived from internal exams across Years 7-10
- The cells highlighted green show the year on year improvement in outcomes between 2017-18 and 2018-19 and the in-year improvements made by Y11 2018-19 from where they were at the end of Year 10
- Internal forecasts for Y7-10 are used as a basis to plan interventions and support during 2019-20, targeting improved outcomes for disadvantaged learners

Pupil Premium Data 2018-19 (Actual for Y11, Forecast for Y7-10)					
	NoR	EM 5-9	EM 4-9	A8	P8
Year 11 (2016-17)	78	19%	36%	36	-0.58
Year 11 (2017-18)	58	26%	43%	36	-0.5
Year 11 (2018 – 19)	62	27%	48%	38	-0.36
<b>Improvement 2016-17 to 2018-19</b>	n/a	8%	12%	2	0.18
Y11 when in Y10	62	8%	33%	33	-0.77
<b>In-year improvement 2017-18 (from Y10 to Y11)</b>	n/a	19%	15%	5	0.41
Year 10 (2017-18)	64	14%	34%	34	-0.84
Year 9 (2017-19)	73	10%	25%	32	-
Year 8 (2017-18)	75	17%	40%	37	-
Year 7 (2017-18)	82	23%	43%	38	-

Actual GCSE Data
Forecast Data from End of Year Exams

## Pupil Premium Planning 2019-20

Number on Roll	Pupil Premium	Non Pupil Premium	Percentage PP
853	383	470	44.4%

## Strategies to Support Pupil Premium Learners 2019-20

'Through the lens of Disadvantage', is a core area of focus at OAJW during this academic year.

Strategy	Description or detail of refinement/development from 2018-19	Year Groups applicable to & planned costings
Attendance Officer & incentive programme	<ul style="list-style-type: none"> <li>Focus area of improving the attendance and PA rates of those disadvantaged</li> <li>Coordinate daily home visits to ensure attendance</li> <li>Implementation of rewards strategy</li> </ul>	All £32,000
Knowledge Organisers	<ul style="list-style-type: none"> <li>KOs revisited by subjects to ensure maximum effectiveness and accessibility by learners at varying stages</li> <li>Homework tasks in Key Stage 3 are based on the retention of key knowledge from the KOs, with recall tasks built into the start of every lesson. This ensures the on-going development of positive, independent study habits</li> </ul>	All £10,000
Preparation for the Next Phase	<ul style="list-style-type: none"> <li>Use of Grofar to build personal portfolios of experience</li> <li>Work Experience built into Year 10, with the launch and appropriate placement process beginning in Oct 2019. Support is provided by internal and external colleagues to ensure appropriate provision, which builds aspiration for a positive future</li> <li>Careers Fayre provision, both internally and externally, to engage, inspire and motivate</li> </ul>	All (graduated implementation) £11,000
Focus of Year Team Raising Standards Leaders	<ul style="list-style-type: none"> <li>Impact of YTRSL plans to reduce the PP NPP gap reviewed during analysis meetings</li> </ul>	All £26, 590
Subject intentional targeting of PP learner outcomes against milestones	<ul style="list-style-type: none"> <li>Student level identification of PP learners targeting 4+, 5+, 7+ at Mock 1 and final GCSE exam</li> <li>Individual teacher strategies to support milestone achievement</li> </ul>	Year 11
Reading and Literacy strategy development	<ul style="list-style-type: none"> <li>Build upon the practice in Y7&amp;8, where Read Write Inc is implemented to boost access to reading, to ensure that early developments in Reading Age translate into impact across the curriculum and within individual subject areas</li> <li>Development of pilot programme to boost subject technical literacy and application of key language. Initial focus on current Y10, and Science in the first instance</li> </ul>	Year 10 £5000

## Planned Provision 2019-20

Provision	Description or detail of refinement/development from 2017-18	Year groups applicable to
Independent Study Zone	<ul style="list-style-type: none"> <li>Central venue of LRC, which is supervised for voluntary study</li> <li>Monday to Thursday 15.10 – 16.10</li> </ul>	All £46,237
Subject Specific Study Support	<ul style="list-style-type: none"> <li>This year, after reflection, this includes targeted study support and extension. Some learners will be directed to attend, whilst anyone can choose to attend</li> <li>Schedule running across all subjects Monday to Thursday 15.10 – 16.10</li> </ul>	All £46,237
Period 6	<ul style="list-style-type: none"> <li>Programme of extension &amp; enrichment that runs every Monday – Thursday 15.10 – 16.10, which those disadvantaged are encouraged to attend</li> </ul>	All £46,237

Prep Time allocated ahead of internal & external examinations	<ul style="list-style-type: none"> <li>Between 15 – 30 minutes (year group dependent) of supervised independent silent study directly before internal or external examinations</li> <li>Students rehearse how to use this time with their LMs and subject teachers</li> </ul>	All
All-in meetings and Inclusion Panels	<ul style="list-style-type: none"> <li>Planned time for teaching and support staff to share strategies to enhance the learning and experiences of specific young people</li> </ul>	All
Parent Information Evenings	<p>Evenings scheduled to support parents to:</p> <ul style="list-style-type: none"> <li>Understand reports and how they can use to support their child</li> <li>Know the options available Post 16 and understand the difference</li> <li>Support their child to revise</li> <li>Know what Knowledge Organisers are and how they can use them to support their child</li> </ul>	All Years 10&11 All All £1500
360 Year Team Managers	<ul style="list-style-type: none"> <li>Non-teaching staff who work to effectively break down any barriers to learning, through working to improve attendance, supporting the development of positive behaviours for learning and ensuring those disadvantaged are equipped to learn</li> </ul>	All £137,356
Engagement with South Bristol Youth Charity	<ul style="list-style-type: none"> <li>20 learners per year group engaged in planned programme to raise aspiration and participation levels</li> </ul>	All £6000
1:1 SLT meetings post and pre mock exam	<ul style="list-style-type: none"> <li>Scheduled meetings with SLT to reflect upon learning, plan future learning and consider next steps post 16</li> <li>Students completed a reflection sheet to support the conversation</li> </ul>	Year 11
Question Level Analysis	<ul style="list-style-type: none"> <li>To identify gaps in knowledge/learning so that they can be intentionally closed</li> <li>Help to guide revision for learners</li> <li>To support parents in encouraging and promoting independent study and learning conversations</li> </ul>	Year 11 post mock Less formal use across Y7-10
Cultural capital enhancement	<ul style="list-style-type: none"> <li>To support access to learning and cultural experiences to enhance educational experiences and outcomes</li> </ul>	£10,000
Y11 'Build Up' programme	<ul style="list-style-type: none"> <li>Focussed work with a small group of disadvantaged learners to engage, motivate and inspire them to achieve their personal best</li> </ul>	£1000