

Pupil Premium Report 2017-18

Number on Roll	Pupil Premium	Non Pupil Premium	Percentage PP
831	341	490	41%

Strategies to Support Pupil Premium Learners 2017-18

Strategy	Brief Description	Year Groups applicable to & Costings
Knowledge Organisers	<ul style="list-style-type: none"> Use of KOs in all subjects and across all year groups as a tool to support mastery and recall of essential knowledge Work with students and parents to support the use of KOs outside of school (eg in homework completion and preparation for assessments) 	All £10, 000
Preparation for the Next Phase	<ul style="list-style-type: none"> Intentional planning for the next phase of education, employment and training, such that students are making pro-active and well-informed decisions about their next step 	All £8, 239
Focus of Year Team Raising Standards Leaders	<ul style="list-style-type: none"> YTRSLs intentionally monitor, target and intervene with disadvantaged learners who are at risk of, or have fallen behind Coaching for Character Programme implemented where appropriate 	All £25, 878

Provision 2017-18

Provision	Brief Description	Year groups applicable to
Study Zone	<ul style="list-style-type: none"> Venue supervised by teaching and support staff, with laptops and equipment provided to enable private study or homework completion Monday to Thursday 15.10 – 16.10 	All £43, 632
Subject Specific Study Support	<ul style="list-style-type: none"> Sessions hosted by subject teachers to provide additional support to close knowledge gaps, to consolidate learning or to extend/deepen learning Schedule running across all subjects Monday to Thursday 15.10 – 16.10 	All £43, 632
Period 6	<ul style="list-style-type: none"> Programme of extension & enrichment that runs every Monday – Thursday 15.10 – 16.10, which those disadvantaged are encouraged to attend 	All £43, 632
Prep Time allocated ahead of internal & external examinations	<ul style="list-style-type: none"> Between 15 – 30 minutes (year group dependent) of supervised independent silent study directly before internal or external examinations Students rehearsed how to use this time with their LMs and subject teachers 	All
Parent Information Evenings	Evenings scheduled to support parents to: <ul style="list-style-type: none"> Understand reports and how they can use to support their child Know the options available Post 16 and understand the difference Support their child to revise Know what Knowledge Organisers are and how they can use them to support their child 	All Years 10&11 All All £1,232

360 Year Team Managers	<ul style="list-style-type: none"> Non-teaching staff who work to effectively break down any barriers to learning, through working to improve attendance, supporting the development of positive behaviours for learning and ensuring those disadvantaged are equipped to learn 	All £134, 663
Engagement with South Bristol Youth Charity	<ul style="list-style-type: none"> 20 learners per year group engaged in planned programme to raise aspiration and participation levels 	All
1:1 SLT meetings post and pre mock exam	<ul style="list-style-type: none"> Scheduled meetings with SLT to reflect upon learning, plan future learning and consider next steps post 16 Students completed a reflection sheet to support the conversation 	Year 11
Question Level Analysis	<ul style="list-style-type: none"> To identify gaps in knowledge/learning so that they can be intentionally closed Help to guide revision for learners 	Year 11 post mock Less formal use across Y7-10

2017-18 Analysis of Student Outcomes (Impact of our work)

- A summary of analysis of attainment and progress of Pupil Premium learners in both terminal GCSE exams (Y11 2017-18) and forecast data derived from internal exams across Years 7-10
- The cells highlighted green show the year on year improvement in outcomes between 2016-17 and 2017-18 and the in-year improvements made by Y11 2017-18 from where they were at the end of Year 10
- Internal forecasts for Y7-10 are used as a basis to plan interventions and support during 2018-19, targeting improved outcomes for disadvantaged learners

Pupil Premium Data 2017-18 (Actual for Y11, Forecast for Y7-10)					
	NoR	EM 5-9	EM 4-9	A8	P8
Year 11 (2016-17)	78	19%	36%	36	-0.58
Year 11 (2017-18)	58	26%	43%	36	-0.5
Improvement 2016-17 to 2017-18	n/a	7%	7%	0	0.08
Y11 when in Y10	58	10%	21%	32	-1.1
In-year improvement 2017-18 (from Y10 to Y11)	n/a	16%	22%	4	0.6
Year 10 (2017-18)	66	32%	64%	41	-0.26
Year 9 (2017-19)	64	22%	40%	39	-0.35
Year 8 (2017-18)	79	14%	34%	41	n/a
Year 7 (2017-18)	74	18%	53%	40	n/a

Actual GCSE Data
Forecast Data from End of Year Exams

Pupil Premium Planning 2018-19

Number on Roll	Pupil Premium	Non Pupil Premium	Percentage PP
865	366	499	42.3%

Strategies to Support Pupil Premium Learners 2018-19

Strategy	Description or detail of refinement/development from 2017-18	Year Groups applicable to & planned costings
Knowledge Organisers	<ul style="list-style-type: none"> KOs revisited by subjects to ensure maximum effectiveness and accessibility by learners at varying stages All students have a central KO folder as opposed to KOs being in exercise books More intentional recall quizzes to secure knowledge 	All £10,000
Preparation for the Next Phase	<ul style="list-style-type: none"> Use of Grofar to build personal portfolios of experience Increased exposure to work place visits and experiences 	All (graduated implementation) £11,000
Focus of Year Team Raising Standards Leaders	<ul style="list-style-type: none"> Impact of YTRSL plans to reduce the PP NPP gap reviewed during analysis meetings 	All £25, 878
Subject intentional targeting of PP learner outcomes against milestones	<ul style="list-style-type: none"> Student level identification of PP learners targeting 4+, 5+, 7+ at Mock 1 and final GCSE exam Individual teacher strategies to support milestone achievement 	Year 11

Planned Provision 2018-19

Provision	Description or detail of refinement/development from 2017-18	Year groups applicable to
Independent Study Zone	<ul style="list-style-type: none"> Central venue of LRC, which is supervised for voluntary study Monday to Thursday 15.10 – 16.10 	All £45,000
Subject Specific Study Support	<ul style="list-style-type: none"> This year, after reflection, this includes targeted study support and extension. Some learners will be directed to attend, whilst anyone can choose to attend Schedule running across all subjects Monday to Thursday 15.10 – 16.10 	All £45,000
Period 6	<ul style="list-style-type: none"> Programme of extension & enrichment that runs every Monday – Thursday 15.10 – 16.10, which those disadvantaged are encouraged to attend 	All £45,000
Prep Time allocated ahead of internal & external examinations	<ul style="list-style-type: none"> Between 15 – 30 minutes (year group dependent) of supervised independent silent study directly before internal or external examinations Students rehearsed how to use this time with their LMs and subject teachers 	All
All-in meetings and Inclusion Panels	<ul style="list-style-type: none"> Planned time for teaching and support staff to share strategies to enhance the learning and experiences of specific young people 	All

Parent Information Evenings	<p>Evenings scheduled to support parents to:</p> <ul style="list-style-type: none"> • Understand reports and how they can use to support their child • Know the options available Post 16 and understand the difference • Support their child to revise • Know what Knowledge Organisers are and how they can use them to support their child 	<p>All Years 10&11 All All £1500</p>
360 Year Team Managers	<ul style="list-style-type: none"> • Non-teaching staff who work to effectively break down any barriers to learning, through working to improve attendance, supporting the development of positive behaviours for learning and ensuring those disadvantaged are equipped to learn 	<p>All £134,663</p>
Engagement with South Bristol Youth Charity	<ul style="list-style-type: none"> • 20 learners per year group engaged in planned programme to raise aspiration and participation levels 	<p>All £6000</p>
1:1 SLT meetings post and pre mock exam	<ul style="list-style-type: none"> • Scheduled meetings with SLT to reflect upon learning, plan future learning and consider next steps post 16 • Students completed a reflection sheet to support the conversation 	<p>Year 11</p>
Question Level Analysis	<ul style="list-style-type: none"> • To identify gaps in knowledge/learning so that they can be intentionally closed • Help to guide revision for learners 	<p>Year 11 post mock Less formal use across Y7-10</p>
Tracking of attendance	<ul style="list-style-type: none"> • Weekly monitoring prompts escalating interventions to support cases of irregular attendance, e.g. Parenting Contract for Attendance 	<p>All</p>