

Hi... Hello... Welcome

Oasis academy
:john williams

Oasis Academy John Williams
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If you have a query or would like more information regarding Oasis Academy John Williams, please contact the Academy by phone on 01275 894 680 or email info@oasisjohnwilliams.org.

You can keep up to date with news and events at **Oasis Academy John Williams** via our website www.oasisacademyjohnwilliams.org.

Oasis :community learning

If you wish to know more about **Oasis Community Learning** please contact:

75 Westminster Bridge Road, London, SE1 7HS

Email: ocl@oasisuk.org

www.oasiscommunitylearning.org

Registered number: 5398529. Charity Number: 1109288

Oasis for people & community

Should you want to find out about **Oasis UK** you can visit www.oasisuk.org

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Oasis Community Learning

Every Person Matters

When I was a teenager I used to attend a local church-based youth club at the weekends. There I learnt two important lessons in life. The first was that the 15-year-old girl that I started going there in an attempt to woo into becoming my girlfriend wasn't the least bit interested. To her I was a non-entity – a mere 14-year-old! But the second was that I am made in the image of God and that as a result, my life, just like each life, has purpose and meaning. In short, I learnt that every person matters.

So it was that I became inspired to create ways to help build communities where everyone – both young and old – had hope, felt they mattered and were given the opportunity to achieve to their full potential. As a result, in 1985 I set up Oasis; a charity which now provides education, housing and healthcare around the world.

Oasis Community Learning, part of what was by then a family of Oasis charities, began its life in 2004 with the goal of developing a number of Academies across the UK. And, just like the rest of Oasis' work around the world, right at its heart are the same values. Inspired by Christ, we are committed to valuing all, protecting rights to freedom and choice, working against discrimination and exclusion, respecting the beliefs of others and nurturing confident and competent young people.

That's why Oasis Academy John Williams' purpose is to provide a rich and balanced educational environment – academically, vocationally, socially, morally, spiritually, emotionally and environmentally for all our students.

That's why we aim to develop informed and active learners who can explore questions, seek answers and solve problems – students who will care passionately about their neighbour, their community and their planet.

That's why, through high-quality facilities, outstanding staff and clear leadership, we work to create a positive and affirming environment, encouraging partnerships between students, parents/carers and the wider local community.

That's why Oasis Academy John Williams' goal is to provide a welcoming environment for students of all faiths and none, as well as for their parents/carers.

The Oasis Educational Charter spells all this out in much more detail. You can download this from our website www.oasisacademyjohnwilliams.org. However, it is all summed up like this:

We are community - we are relationships

We are learning - we are achievement

We are unique - we are inclusive

We are enjoyment - we are perseverance

We are hope - we are future

We are Oasis.

Steve Chalke MBE – CEO, Oasis Community Learning

Oasis Academy John Williams

Raising Aspirations – Transforming Lives

Welcome to Oasis Academy John Williams. I am delighted that you are interested to find out more about our Academy and trust that this prospectus will give you a flavour of who we are and what we aim to achieve.

2010 is a very special moment in our Academy history. We have a new building and a new name, but our mission remains the same - to provide each of our students with an excellent education.

We are proud of the very positive progress the Academy has made since it opened in September 2008. We aim to provide an excellent education for all of our students, and continue to go from strength to strength. This was recognised by Ofsted when they visited in January 2010. The Academy was judged to be making “good progress” with a good capacity to continue to improve further.



Rebecca Clark – Principal

Our aim is simply to become the outstanding school our community deserves. We strive to deliver a first-class and relevant education for all, shaped by an exciting curriculum combined with excellent standards of teaching. We want our students to enjoy learning, and leave the Academy equipped with the knowledge and skills to realise their talents and ambitions.

The experience of every Oasis Academy John Williams student is shaped by the “Oasis 4”:

“Bristol 5” – Every student, every year will access five unique enrichment opportunities around experiences linked to developing creativity, performance, exploration, independence and global awareness.

“Bristol 10” – the minimum standard we expect from students and staff in every lesson, every day.

“Bristol 15” – the minimum standard of teaching, learning and progress we expect in every lesson, every day.

“Bristol 20” – the expected rate of progress and achievement for every student during their time at the Academy, regardless of their starting point

As you would expect, the facilities for our specialisms of the Visual and Performing Arts are superb, featuring a fully-equipped 200-seat theatre, professional standard dance and drama studios and an industry standard media suite. Across the curriculum facilities are excellent; every classroom is equipped with the very latest ICT equipment. Students also enjoy first-class sports facilities including a community Fitness Centre and Sports Hall.





We want every young person to thrive at our Academy. It is important to us that all of our students achieve their personal best, whatever their talents and ambitions. We are proud of Oasis Academy John Williams, especially our students and their achievements. Visitors are welcome to tour the Academy at any time, any day of the week. Please contact me at your convenience to arrange an appointment.

Rebecca Clark - Principal, Oasis Academy John Williams

Our Values

Every child matters

We identify and develop the gifts, talents and interests of all our students. Our curriculum and extended opportunities enable all students to engage in their education. They enjoy learning and achieve success. We help them learn how to be healthy and stay safe. They make positive contributions to their Academy, their community and the wider world. They develop spiritual, social, physical, emotional and economic well-being. The achievements of all our students are valued.

It takes a whole village to educate a child

This African saying reflects the importance of the whole community in educating our children. We employ first-class staff. Support goes far beyond the classroom into the local community. Parents/carers and families of our students are expected to be involved in the partnership that is the education of the whole child. Through our specialisms of Visual and Performing Arts with Business and Enterprise we engage with local, national and international partners using the Oasis links to facilitate the education of our students.

Education for all

All members of our community are learners. Our students are educated for life. Our staff are developed through teamwork, training and the opportunities that an innovative environment brings. The educational facilities are shared with local schools and local people. We provide lifelong learning.

Love your neighbour

Our work is motivated and inspired by the life, message and example of Christ. We recognise the richness that spiritual and cultural diversity brings to our community. We respect the beliefs and practices of other faiths and provide a welcoming environment for students of all faiths and those with none. We recognise that we are stronger together and value collaboration. We develop an understanding and tolerance of each other through knowledge, mutual respect, believing the best of each other and forgiveness. Individual rights are respected and choice is exercised within a culture of self-discipline.

Our Vision

Oasis Academy John Williams is:

- very clearly focused on raising standards and aspirations for all our students
- a place where all students succeed in achieving their personal best
- a place where learning is fun and standards are high
- a hub - serving the needs of the community
- a centre for the Visual and Performing Arts



Learning – Curriculum

At Oasis Academy John Williams we offer a flexible and relevant curriculum which is designed to enable every student to achieve their personal best. We believe that, when given the right conditions to succeed, all of our students are capable of achieving remarkable success. We expect every student to make positive progress throughout their time at the Academy regardless of their individual challenges or their starting point on entry. The Academy monitors every student's progress closely. Each year there are five assessment points, including formal examinations from Year 7. Parents receive a summary of their child's progress after every assessment point, and there are regular opportunities for discussion with Learning Mentors and Subject Teachers.

We know that today's young people need to leave the Academy equipped with knowledge and skills, but also the resilience and perspective to respond to the challenges of life in the 21st century. Our formal and extended curriculum is designed around the Bristol 5, which shapes wider experiential outcomes for our students:

Through **CREATIVITY** we aim to develop young people who can express themselves and have the confidence to be original.

Through **PERFORMANCE** all of our young people will experience quality, finesse and excellence.

Through **GLOBAL** our students will know their place in the world.

Through **EXPLORATION** we will encourage students to be curious and seek out knowledge.

Through **INDEPENDENCE** young people will develop resilience and be able to make informed choices.

Years 7 and 8

Students follow discrete programmes in the traditional subjects of Maths, English, Science, Humanities, Technology, Visual and Performing Arts and Physical Education. Some students also access Modern Foreign Languages, whilst others initially benefit from additional Literacy support.

Learning is organised in classes according to attainment in the Core subjects of Maths, English and Science, and also in History, Geography and Religious Education. This arrangement enables teachers to support all of our students to achieve their personal best.

In Year 8 students build upon the learning in Year 7 to develop a secure platform from which to make choices about the subjects they intend to follow during Years 9, 10, and 11.

Year 9, 10 and 11

Students make Options choices at the end of Year 8, and move into a three-year Key Stage 4 at the beginning of Year 9. Some students may complete aspects of their chosen pathway by the end of Year 10 and then follow an extended curriculum in preparation for Post-16 study. Other students may use the full three years in order to achieve their entitlement.

The core subjects of Maths, English and Science receive four hours of contact time every week. In addition, students will follow courses in Physical Education and Ethics and Philosophy.

We offer a wide range of Options subjects from Entry Level through to Level 2 which enables students to follow subjects and courses which are appropriate to their needs and interests.

The curriculum offer is varied and includes Traditional GCSEs such as Single Sciences, History, Spanish and Business Studies, alongside applied provision which can be accessed through a range of BTEC choices including Art, Sport, Health and Social Care, and Performing Arts. Other students will access their curriculum through Foundation Learning to support the development of employability skills.

Post-16 Centre

Our Sixth Form opened in September 2010. We offer a range of Level 2 and 3 courses including A Levels and BTEC National Diplomas. Our specialism of the Visual and Performing Arts features strongly across our provision, maximising access to our industry standard facilities to students from across South Bristol. An emerging strength of the Academy is our Dance Academy, established in partnership with The Angels Dance Academy.

With all students now entering Secondary education being expected to remain in education or training until the age of 18, our Post 16 offer is constantly evolving in response to student needs, interests, and also the local employment context. For full details please see our sixth form prospectus which can be obtained from the website or directly from the Academy.





Learning – Pastoral organisation

We expect much from our students in terms of personal standards, discipline and attitude. In return we offer students an environment where they feel safe, secure and valued. We know that our young people will face many challenges during their time at the Academy, and we believe that our pastoral system provides excellent 360 degrees of care, guidance and support.

The Academy's pastoral structure is organised through Year Groups. Each Year is led by a Student Progress Leader who is responsible for ensuring that every student in their care is happy and enjoying learning, but also being supported and challenged to exceed their potential. Student Progress Leaders track each student's progress across all of their subjects and they are the first point of contact for parents/carers.

Student Progress Leaders are supported by a team of Learning Mentors. Each student is

assigned to a Tutor group, and they stay with the same Tutor group from Year 7 to Year 11.

Effective pastoral care and academic tracking begin with the work of the Learning Mentor. It is the Learning Mentor who is in daily contact with their students, and the quality of that relationship is paramount. The Learning Mentor is a pivotal figure in raising students' progress and overall development. Every student has their own individual Student Achievement Folder which records their progress and achievements across the Academy. It is during Tutor time that space is also given to emotional and spiritual development. Tutors help the young people in their care to develop their social, moral and spiritual outlook; this is further reinforced through a weekly Assembly programme.





Community – Living and learning together

Community vision

The vision of the Academy is to create both an outstanding school and also a community hub.

Our new building provides the whole community with an amazing resource. We will be open from 0700 to 2200 every day providing access to adult learning programmes and ICT facilities. From October 2010 The Fitness Centre will be open for Community membership, and Sports and Theatre facilities available for hire.

We also provide many extended curriculum activities for young people both after the school day and during the holiday periods. Art classes and Community Fun Days take place on a regular basis, and an extensive Holiday programme is available during the Spring and Summer holidays.

Healthy Living

Across the Academy there is an ethos of balanced, healthy lifestyles which is demonstrated through policies regarding Academy meals and ecological building design. We encourage students and staff to be aware of their health and well-being, to consider what they eat and drink, and support involvement in physical activity and sport.

A full extended Academy

All Oasis Academies offer opportunities for extended learning beyond the core Academy day. Our Extended Services Provision is at the centre of our community work. The team deliver a wide range of services which engage public, voluntary and business sectors in the establishment of a centre of education and lifelong learning.

We aspire for the Academy to be at the heart of our local community, recognised by others for our clear understanding and support of local issues and awareness of community needs.



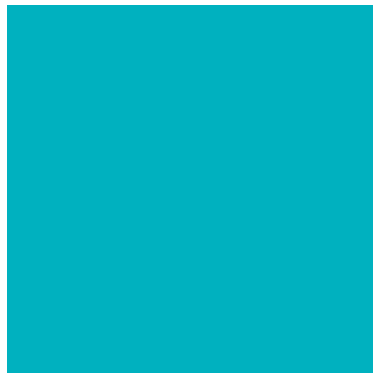


Admissions

Oasis Academy John Williams is a non-selective Academy open to students of all religious faiths and those of no faith.

If you are a parent/carer of a child in Year 6 and wish to apply for a place in Oasis Academy John Williams for the following September you will need to complete the common application form and return it to the admissions section at Bristol City Council.

If you are seeking a place in any other year group, or for a Year 7 place post-September, you must contact the Academy directly.





How places will be allocated at Oasis Academy John Williams

Where the number of applications for admission is greater than the published admissions number, applications will be considered against the criteria set out below. After the admission of students with Statements of Special Educational Needs where the Academy is named on the Statement, the criteria will be applied in the order in which they are set out below:

1. Children in public care (Looked after Children) at the time of application.
2. Children who have specific medical and/or special needs where the application is supported by written specific professional advice as to why admission to the Academy is necessary. The definition as to what constitutes medical and special needs within the scope of this provision will be agreed by Oasis Community Learning and available from the Academy.
3. Admission of students whose siblings currently attend the Academy and will continue to do so on the date of admission. The term 'sibling' means a full, step, half, adopted or fostered brother or sister, or other child living permanently within the same household. The Academy reserves the right to ask for proof of relationship.
4. Admission of students on the basis of proximity to the Academy using straight line measurement from the main entrance of the Academy to the main entrance to the child's home. Places are allocated on a geographical basis to children who live nearest to the Academy. The child's permanent home address is where she or he normally lives and sleeps and goes to school from. Proof of residence – such as council tax or utility bill can be requested at any time throughout the admissions process. If false or misleading information is used to gain entry to the Academy, the offer of a place may be withdrawn.

If there are more applicants than there are places remaining within a particular category and where there is no difference in distance from home to school for two or more children, random allocation will be used to allocate the final available place(s) and to establish priority on the waiting list.

Please note

There is an appeals process and all Oasis Academies follow the nationally agreed guidance for admissions appeals.

Post-16 Admissions Criteria

The Academy will publish specific criteria in relation to minimum academic entrance requirements for admission to Post-16 provision in the Sixth Form prospectus.

Uniform

The prospectus contains pictures of students wearing Oasis Academy John Williams uniform. The compulsory and optional items are listed below.

All students

Black blazer with Academy badge
White school shirt
Academy tie
Plain black shoes (normal heel)
School bag

Boys uniform

Black trousers
Black socks

Girls uniform

Black trousers or skirt
Black socks or black tights

Sports kit

Academy polo shirt
Academy rugby shirt or micro fleece
Academy sports shorts
Academy sports socks
Training shoes

Optional items

Black long-sleeved V-neck jumper
Black tracksuit bottoms
Football boots and bag

Jewellery

Jewellery is restricted to a watch and one small stud earring in each ear. Facial piercings are not permitted.

Items of uniform can be ordered through the Academy. For more details and a price list please contact the Academy reception on 01275 894680.

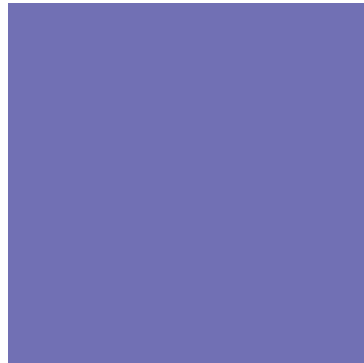


Academy Day

At the start of each day students go straight to Period 1. Students must ensure that they are in the Academy for a prompt start and registration at 0910.

The Academy will be open to students from 0830, and breakfast will be available from the Academy restaurant.

Period 1	0910 - 1010
Period 2	1010 - 1110
Break	1110 - 1130
Period 3	1130 - 1230
Period 4	1230 - 1330
Lunch	1330 - 1410
Learning Mentor/Assembly	1410 - 1430
Period 5	1430 - 1530



Special Educational Needs

Oasis' ethos is based on an overarching theme of inclusion; of welcoming, encouraging and enabling all to achieve their best whatever the challenges may be in doing so.

The Academy's aim is to ensure that all students achieve their full potential according to their needs. If a student has special educational needs (SEN), the Academy will take every reasonable step to identify and meet them. Further information on the policy and provision for SEN can be obtained from the Academy.

Students with SEN who do not have statements of special educational needs will be admitted on an equal basis with others in accordance with the Academy's admissions policy.

Where a student has a statement and the Local Authority is proposing to name the Academy in the statement, the Academy will agree to the student's admission. The only reason for not doing so is if the inclusion of that student would be incompatible with the education of other children and there are no reasonable steps the Academy could take to resolve this.

If there is a disagreement between the Academy and the Local Authority on the placement of a student, there is a voluntary dispute resolution service backed up by the Secretary of State's power to intervene. In the last resort parents/carers can appeal to the SEN and Disability Tribunal.

